

CTE Bell Ringer Pack

Student pages · print and hand out

BUSINESS BELL-RINGER CARDS (1 OF 2)

PRINT & CUT APART

Print and cut apart on the dashed lines. Each card is one day. Pull one, project it or hand it out.

Headline of the day

React to a real business news headline in 3 sentences.
Builds: current-events fluency.

Price it up or down?

Would you rather cut the price and sell more, or raise it and sell less? Defend it. Builds: tradeoff reasoning.

Brand you trust

Name one brand you are loyal to and explain what earned it. Builds: marketing intuition.

Spot the budget error

Here is a teen's monthly budget. Find what is off and fix it. Builds: personal finance.

Needs vs. wants

Sort five purchases into needs and wants, then defend the gray-area one. Builds: spending decisions.

Estimate the startup

How much does it cost to open a coffee shop? Show your guess and your math. Builds: cost awareness.

Print and cut apart on the dashed lines. These finish the business set.

Career of the day

Name one business job, one skill it needs, and one question you would ask that worker. Builds: career exploration.

Two-minute pitch

Sell the pen on your desk to the person next to you. Builds: persuasion.

Profit and margin

A shirt costs \$8 to make and sells for \$20. Find the profit and the margin. Builds: numeracy.

Ethics call

A vendor offers your manager free concert tickets. What should they do, and why? Builds: business ethics.

Print and cut apart on the dashed lines. Each card is one day in the tech classroom.

Write the algorithm

List every step to make a peanut butter sandwich, in order. Builds: algorithmic thinking.

Spot the bug

Here are four lines of code with one error. Find it and fix it. Builds: debugging.

Phishing or real?

Read this email and list the red flags. Builds: cybersecurity awareness.

Rank the passwords

Put three passwords from weakest to strongest and explain why. Builds: digital hygiene.

AI fact-check

Here is an AI answer with one mistake buried in it. Catch it. Builds: AI literacy.

Footprint audit

Would you want a future boss to see your last post? Explain. Builds: digital citizenship.

Print and cut apart on the dashed lines. These finish the technology set.

Binary warm-up

Write your age in binary and show how you got there.
Builds: how computers count.

Tech of the day

Name one device, one job it does, and one way it could fail. Builds: systems thinking.

Sort it by hand

Put these five numbers in order and describe the method you used. Builds: sorting and logic.

Real or AI image?

Decide whether this image is real or generated, and name the tell. Builds: media literacy.

WEEKLY ROUTINE PLANNER: ONE THEME PER DAY

[PRINT & POST](#)

Students settle faster when the warm-up is predictable. Pick a theme for each weekday, then write the exact prompt you will use that week. Post it where the class can see the plan.

Day	Suggested theme	Your prompt this week
Monday	Headline of the day (current events)	
Tuesday	Vocabulary or spot-the-error	
Wednesday	Would-you-rather decision	
Thursday	Career of the day	
Friday	Real-world challenge or estimate	

Week of _____

Class or period _____

Building a warm-up for a specific unit? Use this template. A good bell ringer asks for a decision or a short answer, not a paragraph, and it connects to something real.

Unit or topic _____

Skill it builds _____

The prompt (write it the way students will read it)

What a strong answer includes

Check before you use it

- ☐ It can be answered in 3 to 4 minutes of writing
- ☐ It asks for a decision, an example, or a short answer (not an essay)
- ☐ It connects to something real students recognize
- ☐ There is a clear way to share out in 2 minutes

Name _____

Week of _____

Write your answer to each day's warm-up in the box. Date it so you can look back and see how your thinking changed.

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

One thing I want to remember from this week
